

**WELCOME TO THE
YEAR 10
CURRICULUM EVENING**



**COOMBE
WOOD
SCHOOL**

HEADTEACHER'S WELCOME



COOMBE
WOOD
SCHOOL

MS N WILLIAMS
HEADTEACHER

SENIOR LEADERSHIP TEAM 23/24



MS WILLIAMS
Headteacher



MS CHOUDHURY
Deputy Headteacher



MS BOATENG
Assistant Headteacher
Inclusion & Transition



MR BRACK
Assistant Headteacher
Sixth Form



MR SMITH
Assistant Headteacher
Co-Curricular & Student
Development



MR VASS
Assistant Headteacher
Behaviour & Attitudes



MR WEIR
Assistant Headteacher
Safeguarding



MS CRAGG
Associate Senior Leader
Early Career Development
Lead



CURRICULUM INFORMATION



COOMBE
WOOD
SCHOOL

MS N CHOUDHURY
DEPUTY HEADTEACHER

Coombe Wood School Mission Statement

Displaying and developing the human values of teamwork, respect, enjoyment, discipline and sportsmanship in our daily lives, as we journey together towards discovering and reaching our true personal bests.

Striving to become the healthiest school in the country.



At Coombe Wood school we aim to provide the best education possible for the students in our care: an education that prepares them for success in life and brings out their personal best. It is our intention to create a wealth of opportunities for the children and to assist them in becoming compassionate and ambitious young people with a balanced view of life.

Our broad and balanced curriculum is designed to provide students with a varied core knowledge that acts as a solid pathway through their educational journey and prepares them for later in life. We aim to maximise cognitive development, develop the whole person and celebrate the talents of each individual in order to provide the grounding for children to eventually become economically self-sufficient citizens. Health Related Fitness features at the heart of our school and we educate children to be healthy in both body and mind. We plan to utilise the best that has been thought, said and done in each subject, and with this knowledge, provide our students with the ability to understand, appreciate and participate in the full richness of society and human experience.



OUR CORE VALUES

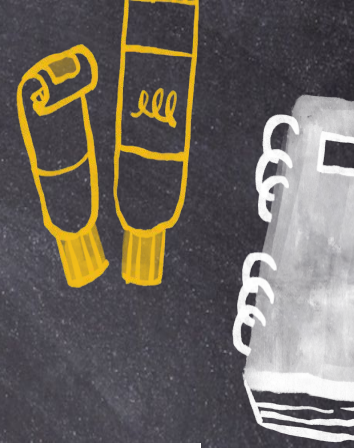


- ★ Teamwork
- ★ Respect
- ★ Enjoyment
- ★ Discipline
- ★ Sportsmanship





CLASS GROUPS



Students in mixed ability groups for most subjects except Maths.

Parents/carers will be informed of any changes before the end of the Autumn term.

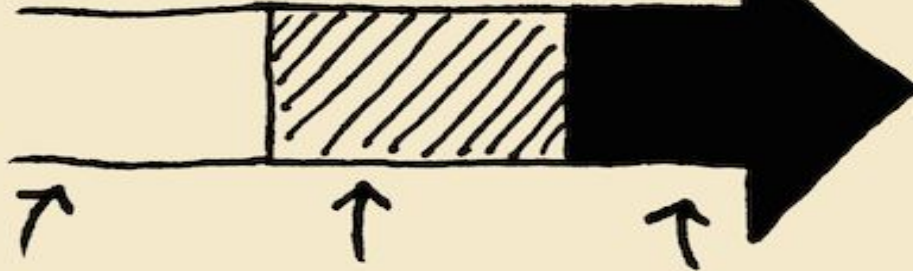


What does learning look like at CWS?

VISUALIZING THE ZONE OF PROXIMAL DEVELOPMENT

Challenging

Progressive



THINGS YOU CAN
DO ALL ON
YOUR OWN

THINGS YOU
CAN DO WITH A
BIT OF HELP

THINGS YOU CAN'T
YET DO, NO MATTER
HOW MUCH SUPPORT
YOU GET

Adapted

Interleaved





Presentation of work



No graffiti

Black ink only
for writing
and pencil for
drawings

Students should take pride in their
work and aim for excellent
presentation!

C/W

Title

Date

Pen
policy



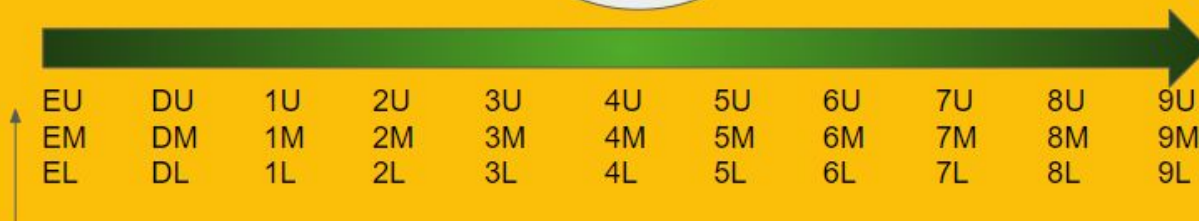
What does assessment and reporting of progress look like at CWS?

- Teachers monitor student progress throughout the school year using a variety of methods.
- Teacher provides actionable feedback for one piece of work per half term.
- Termly reports shared with parent/carer via SIMS Parent app.
- Professional predictions published from Year 11 Autumn term.

Students are given a score of 1 to 4:

- Effort
- Conduct
- Organisation

Grade 4
= old C



HOMework

Year 10 students will be set homework each week.

The homework schedule provides information on what will be set by each subject each week and how long students should spend on their homework.

All homework details will be provided on Google Classroom.

Failure to complete and submit homework by the deadline will result in a one hour detention.



Google Classroom

	Monday	Tuesday	Wednesday	Thursday	Friday	Total number of homework hours
Year 10	Science (45) RS (45) Food (60) Classics (60)	English (45) French/Spanish/Latin/Study Support (60) Core Computing (45)	Maths (45) Science (45) CNAT/PE (60) Computer Science (60)	English (45) Art/Graphics/Textiles (60) Business Studies (60)	Maths (45) Geography/History (60) Drama (60) Dance (60)	10



KEY DATES

Event	Date	Time
Deadline to request GCSE Option Changes	Friday 29th September 2023	3.30pm
Tutor Meet	Monday 16th October 2023	4pm to 7.30pm
Year 10 Mock Interviews	Monday 15th to Thursday 18th January 2024	n/a
Year 10 Parent/Carer Evening	Thursday 25th January 2024	4.00pm to 7.30pm
Year 10 Mock Exams	Monday 10th June to Friday 21st June 2024	n/a
Year 10 MFL Speaking Mock Exams	Monday 1st July to Thursday 4th July 2024	n/a



Pastoral care & supporting Your Child During KS4









COOMBE
WOOD
SCHOOL

MR R JONES
HEAD OF YEAR 10

Why we're here

- GCSE journey has now begun. The next 18 months will be crucial in the build up to their GCSE exams.
- We want our students to be ambitious - why not shoot for those 8s and 9s?
- Why it's important that school and home are collaborating to ensure the optimum conditions for success.
- How we will support your child both inside and outside of the classroom.

YEAR 10 TUTOR TEAM

	Campbell	Coleridge	Fairfield	Henman	Johnson	Romero
FLAG						
TUTOR	Mr Philadi	Mrs Mohseni	Ms Garcia / Mr Anderson	Ms Mortimer / Miss Day	Mrs O'Connor	Mr Aiken-Simon
ROOM	ENG 1	ENG 2	ENG 3	ENG 4	ENG 5	ENG 6

sphiladi@cws.foliotrust.uk
fmohseni@cws.foliotrust.uk
ngarcia@cws.foliotrust.uk
aanderson@cws.foliotrust.uk
lmortimer@cws.foliotrust.uk
lday@cws.foliotrust.uk
eoconnor@cws.foliotrust.uk
zaiken-simon@cws.foliotrust.uk





GCSE Journey has begun



May 2025 may sound like a long way away, but the journey towards that date has started. Our Y10 students have begun their GCSE courses and are now working towards that date.

After our first year of GCSE results as a school, we are now looking to improve on them every year. I have no doubt in my mind that the wonderful students of Y10 have the ability to achieve the highest grades - it all comes down to 1 thing and that is hard work.

Why not shoot for the 7-9s? We want to inspire, to challenge, and to encourage our young students to strive for excellence.



Achievement & Behaviour



Subject teacher
→ Head of Department

Tutor
→ Head of Year

→ Senior Leadership

Achievement

Points:

**Teamwork - Respect -
Enjoyment - Discipline -
Sportsmanship**

- Verbal praise
- Ties & pin badges
- AP raffle
- Trips and reward afternoons
- Star of the Week
- Positive phone calls/emails
- Certificates
- Reward lunches

Achievement and
Behaviour points
are viewable on
the Classcharts
Parent Application



Behaviour

Points:

**Conduct -
Organisation**

Communicated
with home.

Restorative,
relationship
focused
conversations
following
sanctions



BEHAVIOUR



Here at CWS we are all driven to maintain healthy positive relationships between staff, students & parents.

We are committed to ensuring that the behaviours we see are in line with our core values; Teamwork, Respect, Discipline, Enjoyment & Teamwork.

At CWS we have high expectations for our students, and now we enter KS4, these expectations have risen higher. Y10 students, including 23 senior prefects, are now the example setters to the younger years and we need them to set the bar high.

We want the students to know:

- We care
- They are supported at school and at home
- They are **all** capable of achieving success.



SOME REMINDERS: UNIFORM



Looking smart, feeling smart, being smart.

- CWS grey badged and trimmed blazer
- Crisp white collared shirt with top button fastened and tucked in (long or short sleeves, except polo shirts or blouses)
- CWS grey V-neck sweater, optionally a plain grey V-neck
- Black tailored trousers, comfortably fitted
- Exclusive CWS black trimmed and pleated school skirt
- CWS House Tie
- Classic black socks/tights
- Black polished, leather shoes with sleek black soles
- Practical and fitting bag for carrying books and PE kit
- No caps, hats, bonnets, durags, headbands or bandanas
- No jewellery allowed on show
- No piercings other than one small stud in each year

We firmly believe that a smart school uniform not only reflects our dedication to learning, but also symbolizes the shared commitment of our community to looking smart, feeling smart, and truly being smart.





Some reminders: Mobile phones

Consequences

First time in a term: Confiscation for one school day. Phones can be collected at the end of the next school day.

Second time in a term: Confiscation for one week. Phones can be collected at the end of the school day one week after confiscation by the parent/carer.

Third time in a term: Confiscation for one week; parents/carers meet Head of Year to decide on phone use and parent/carer must collect the phone from the school office.



Some reminders: Attendance

School attendance is more than just a daily routine; it's a critical factor in a student's educational journey and future success. Here's why regular attendance matters:

Learning Continuity: Attending school regularly ensures that students receive a continuous flow of information and instruction. When students miss school, they miss out on valuable lessons, making it difficult to catch up.

Academic Achievement: Consistent attendance is strongly correlated with higher academic achievement. Students who attend school regularly tend to perform better in exams, leading to improved grades and a stronger foundation.

Future Opportunities: A strong attendance record sets the stage for future opportunities, including college admissions and career prospects. Employers and colleges often look at attendance records as a reflection of responsibility and commitment.



MENTAL HEALTH & SUPPORT



Being a young person is stressful.

Parenting those going through these events is stressful!

At school we are proactive in ways such as:

- Encouraging and identifying trusted adults
- Designated safe spaces dependant on the pupil
- Frequent and frank conversations about mental health
- Assemblies, external speakers
- School counselling and mentoring offering
- Communication with, referrals to and recommendations of external agencies e.g. CAMHS, GP, Early Help, Croydon Drop In





Support at Home

Some tips to help your child at home:

- Designated space for learning resources
- Timetable for weekly activities including homework, exercise, hobbies
- No electronics time periods - especially at night
- Screen time/specific app restrictions
- Encourage frank and honest conversations even when difficult
- Reassurance that anxiety, stress and mood swings are normal
- De-escalation and de-compression time
- Positive reinforcement and rewards linked to school
- Communicate with school and work as a partnership
- Spot checks to build trust and independence
- Revise with them or ask them to teach you

Support Agencies



SUPPORT WEBSITES



Anna Freud
National Centre for
Children and Families

YOUNGmINDS



MindEd
for Families

