

CWS SIXTH FORM COURSE BOOKLET INFORMATION:

SUBJECT: Spanish

EXAM BOARD: Edexcel

COURSE DETAILS:

Theme 1: The evolution of Spanish society

Theme 1 is set in the context of Spain only. This theme covers social issues and trends including changes in the structure of the family, attitudes to marriage, the world of work, equality in the workplace and the impact of tourism in Spain.

Theme 2: Hispanic culture. Theme 2 is set in the context of Spanish-speaking countries and communities. This theme covers artistic culture (through music and festivals and traditions) and political and artistic culture (through media).

Theme 3: Immigration and a multicultural society. Theme 3 is set in the context of Spain only. This theme covers social issues and trends including the positive impact of immigration on Spanish society, the challenges of immigration and integration in Spain and political and social views towards immigration.

Theme 4: The Franco dictatorship and the transition to democracy. Theme 4 is set in the context of Spain only. This theme covers political culture including the rise of Franco, life in Spain during the dictatorship, key figures in the move to democracy.

Book to be studied: Como agua para chocolate by Laura Esquivel

Film to be studied: Volver by Pedro Amodóvar

EXAMINATION CRITERIA:

Paper 1: Listening, reading and translation into English

Written examination: 2 hours 40% of the qualification 80 marks

Paper 2: Written response to literary works & a film and translation into target language

Written examination: 2 hours and 40 minutes 30% of the qualification 120 marks

Paper 3: Speaking (Task 1 & Task 2)

Internally conducted and externally assessed Total assessment time: between 21 and 23 minutes, which includes a single period of 5 minutes' formal preparation time 30% of the qualification 72 marks.

Task 1 (discussion on a Theme) Students discuss one theme from the specification based on a stimulus containing two different statements.

Task 2, Part 1 (IRP - independent research presentation). Students present a 2-minute summary of at least two of the written sources they have used for their research and give a personal response to what they have read.

Task 2, Part 2 (discussion on independent research). Students answer questions on their presentation and then have a wider discussion on their research.

POTENTIAL JOBS IN THIS FIELD:

A Level Spanish offers you a range of career possibilities and are a lot of fun along the way. A-level languages are interesting and varied in content and give you a broad range of knowledge and skills which are incredibly important tools to have under your belt.

International development worker / Diplomat / Broadcast journalist / Logistics & distribution manager / Charities administrator / International aid or Development worker / Commissioning editor in publishing / Investment analyst / Journalist / Marketing manager (social media) / PR officer / Marketing executive / Patent examiner / Detective / Solicitor / Political risk analyst / Political affairs officer / Tour manager / Medical sales / Interpreter / Translator / MFL Teacher. I left the best job 'til last!