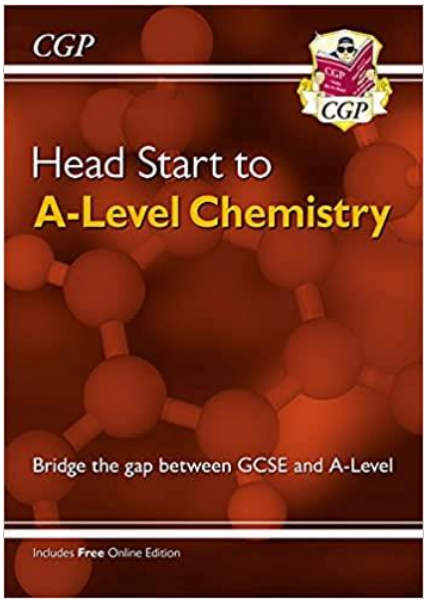
Coombe Wood School

Year 12 Chemistry Bridging Work

If you have any questions about this bridging work then please contact the Head of Science, Miss Barrett, at this email address: **ebarrett@cws.foliotrust.uk**

We recommend you purchase the following textbooks for this subject area:

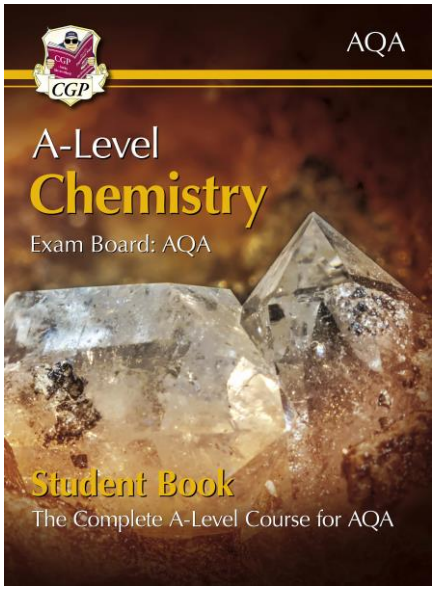


To prepare for the course over the summer before September: Head Start to A-Level Chemistry (with Online Edition) (CGP A-Level Chemistry)

ISBN-978-1782942801

To bring with you to your first Chemistry lesson in September: A-Level Chemistry for AQA: Year 1 & 2 Student Book with Online Edition

ISBN: 9781789080476



The aim of the bridging work is to help prepare you for the A Level Chemistry course, and this year that is more important than ever due to the school closures and disruption to learning your year has experienced. It is your responsibility to ensure that you are familiar with the entire Chemistry GCSE course and have the necessary knowledge and resources to begin learning A Level Chemistry by the first lesson in September.
All bridging work must be completed by **17th of September 2021** and forms part of your Pupil Passport at Coombe Wood Sixth Form.

Contents:

Name:_____

_____

GCSE Chemistry/Science Grade: _____

Date: _____

Section A - Activity	Marks
1 - 3 - Scientific Vocabulary	/7
4 - Converting data	/3
5 - Practical skills: Electrolysis	/19
6 - Maths skills	/6
7 - Atoms	/12
8 - Ions and Ionic compounds	/7
9 - Balancing equations	/8
10 - Moles	/15
11 - Empirical Formula	/6
12 - Isotopes and Calculating relative atomic mass	/3
Subtotal	/86

Section B:

Bonding	/16
Total	/102
Grade	

Targets for Improvement

Targets for Improvement

Activity 1 Scientific vocabulary: Designing an investigation

Link each term on the left to the correct definition on the right.

Hypothesis	The maximum and minimum values of the independent or dependent variable
Dependent variable	A variable that is kept constant during an experiment
Independent variable	The quantity between readings, eg a set of 11 readings equally spaced over a distance of 1 metre would give an interval of 10 centimetres
Control variable	A proposal intended to explain certain facts or observations
Range	A variable that is measured as the outcome of an experiment
Interval	A variable selected by the investigator and whose values are changed during the investigation

(3)

Activity 2 Scientific vocabulary: Making measurements

Link each term on the left to the correct definition on the right.

True value	The range within which you would expect the true value to lie
Accurate	A measurement that is close to the true value
Resolution	Repeated measurements that are very similar to the calculated mean value
Precise	The value that would be obtained in an ideal measurement where there were no errors of any kind
Uncertainty	The smallest change that can be measured using the measuring instrument that gives a readable change in the reading

(2)

Activity 3 Scientific vocabulary: Errors

Link each term on the left to the correct definition on the right.

Random error	Causes readings to differ from the true value by a consistent amount each time a measurement is made
Systematic error	When there is an indication that a measuring system gives a false reading when the true value of a measured quantity is zero
Zero error	Causes readings to be spread about the true value, due to results varying in an unpredictable way from one measurement to the next

(2)

Activity 4 Converting data

Re-write the following. (3)

a) 0.01 metres in millimetres _____

b) 104 micrograms in grams _____

c) 1.1202 kilometres in metres _____

d) 70 decilitres in millilitres _____

e) 10 cm^3 in litres _____

f) 2140 pascals in kilopascals _____

Activity 5 Electrolysis

Students were investigating if the time the current flows through an electrolyte affects the amount of copper deposited on the negative electrode.

Equipment:

Measuring cylinder

Balance

Two suitable electrodes eg carbon rods

6V bulb and holder

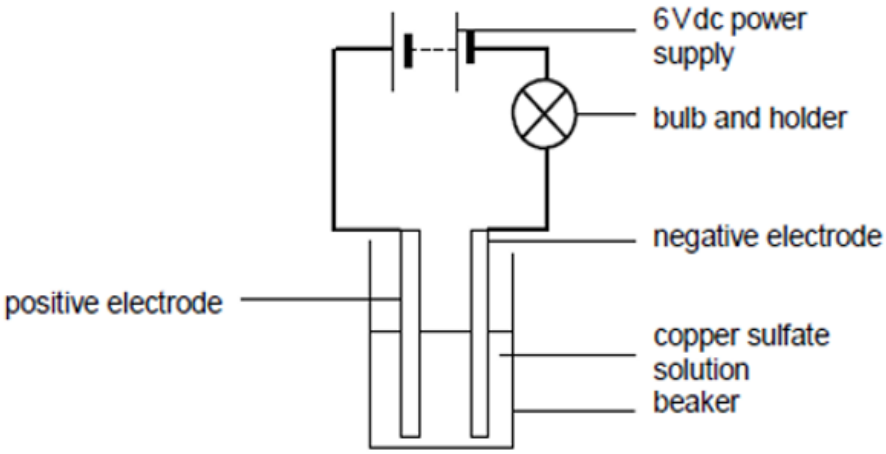
0.5 moles per dm^3 copper sulfate solution

Stopwatch

Wires

Power supply

100 cm^3 beaker



Method:

1. Measure 50cm^3 of the copper sulfate solution into the beaker.
2. Measure and record the mass of the negative electrode.
3. Set up the circuit, setting the power pack at 6V dc.
4. Turn on the power supply for the time you have been given, then turn the power pack off.
5. Remove and carefully dry the negative electrode.
6. Measure and record the mass of the negative electrode.

a) Write a hypothesis for this investigation.

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(2)

b) What do you predict will be the result of this investigation?

.....

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(1)

c) For this investigation, give

i. the independent variable

.....

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(1)

ii. the dependent variable

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(1)

iii. a control variable.

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(1)

d) What is the difference between repeatable and reproducible results?

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(2)

e) What would be the most likely resolution of the balance you use in a school lab?

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(1)

f) How could you make the reading more precise?

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(1)

g) Random errors cause readings to be spread about the true value.

How could you reduce the effect of random errors and make the results more accurate? (2)

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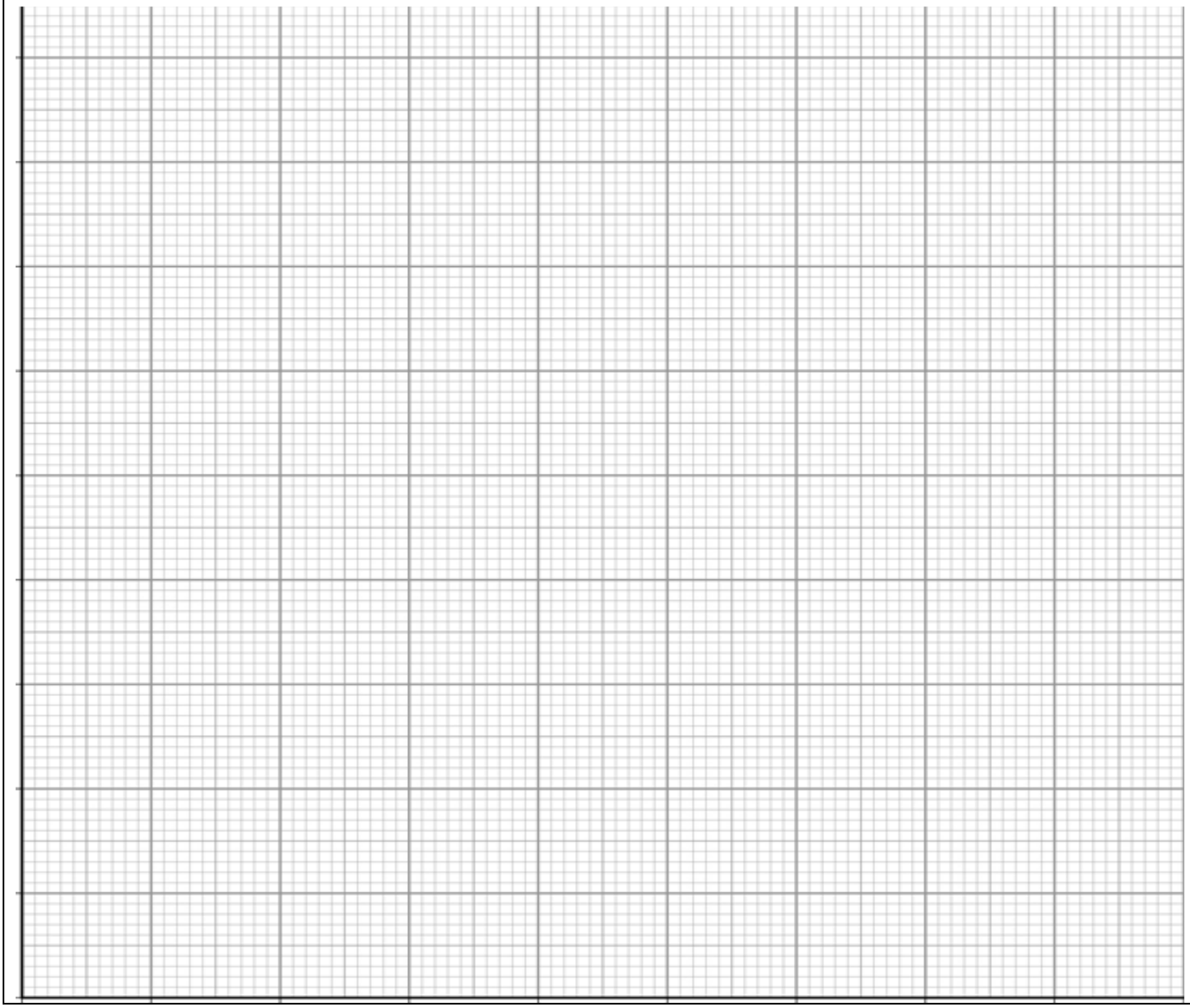
.....

h) The results the student recorded are given in the table.

Time / minutes	Increase in mass / g			Mean
2	0.62	0.64	0.45	
4	0.87	0.83	0.86	
6	0.99	1.02	0.97	
8	1.06	1.05	1.08	
10	1.10	1.12	1.10	

Calculate the mean increase in mass for each time measurement. (3)

i) Plot a graph of your results. (4)



Throughout your A-level Chemistry course you will need to be able to use maths skills you have developed in your GCSE Chemistry and GCSE maths courses, such as using standard form, rounding correctly and quoting your answer to an appropriate number of significant figures.

Activity 6 Using maths skills

Write the following numbers in standard form: (2)

a. 4000 _____

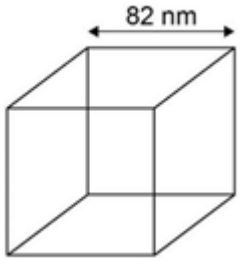
b. 1 005 400 _____

c. 0.00005054 _____

d. 0.0000004877 _____

1. Zinc oxide can be produced as nanoparticles.

   A nanoparticle of zinc oxide is a cube of side 82nm.



   Calculate the surface area of a nanoparticle of zinc oxide. Give your answer in standard form

(3)

2. Express the following numbers to 3 significant figures: (1)

   a. 57 658 _____

   b. 0.045346 _____

   c. 0.003156 _____

The Periodic Table of the Elements

Key

relative atomic mass
symbol
name
atomic (proton) number

1	2											3	4	5	6	7	0
							1.0 H hydrogen 1										(18) 4.0 He helium 2
(1)	(2)											(13)	(14)	(15)	(16)	(17)	
6.9 Li lithium 3	9.0 Be beryllium 4											10.8 B boron 5	12.0 C carbon 6	14.0 N nitrogen 7	16.0 O oxygen 8	19.0 F fluorine 9	20.2 Ne neon 10
23.0 Na sodium 11	24.3 Mg magnesium 12	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	27.0 Al aluminium 13	28.1 Si silicon 14	31.0 P phosphorus 15	32.1 S sulfur 16	35.5 Cl chlorine 17	39.9 Ar argon 18
39.1 K potassium 19	40.1 Ca calcium 20	45.0 Sc scandium 21	47.9 Ti titanium 22	50.9 V vanadium 23	52.0 Cr chromium 24	54.9 Mn manganese 25	55.8 Fe iron 26	58.9 Co cobalt 27	58.7 Ni nickel 28	63.5 Cu copper 29	65.4 Zn zinc 30	69.7 Ga gallium 31	72.6 Ge germanium 32	74.9 As arsenic 33	79.0 Se selenium 34	79.9 Br bromine 35	83.8 Kr krypton 36
85.5 Rb rubidium 37	87.6 Sr strontium 38	88.9 Y yttrium 39	91.2 Zr zirconium 40	92.9 Nb niobium 41	96.0 Mo molybdenum 42	[97] Tc technetium 43	101.1 Ru ruthenium 44	102.9 Rh rhodium 45	106.4 Pd palladium 46	107.9 Ag silver 47	112.4 Cd cadmium 48	114.8 In indium 49	118.7 Sn tin 50	121.8 Sb antimony 51	127.6 Te tellurium 52	126.9 I iodine 53	131.3 Xe xenon 54
132.9 Cs caesium 55	137.3 Ba barium 56	138.9 La * lanthanum 57	178.5 Hf hafnium 72	180.9 Ta tantalum 73	183.8 W tungsten 74	186.2 Re rhenium 75	190.2 Os osmium 76	192.2 Ir iridium 77	195.1 Pt platinum 78	197.0 Au gold 79	200.6 Hg mercury 80	204.4 Tl thallium 81	207.2 Pb lead 82	209.0 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac † actinium 89	[267] Rf rutherfordium 104	[270] Db dubnium 105	[269] Sg seaborgium 106	[270] Bh bohrium 107	[270] Hs hassium 108	[278] Mt meitnerium 109	[281] Ds darmstadtium 110	[281] Rg roentgenium 111	[285] Cn copernicium 112	[286] Nh nihonium 113	[289] Fl flerovium 114	[289] Mc moscovium 115	[293] Lv livermorium 116	[294] Ts tennessine 117	[294] Og oganesson 118

140.1 Ce cerium 58	140.9 Pr praseodymium 59	144.2 Nd neodymium 60	[145] Pm promethium 61	150.4 Sm samarium 62	152.0 Eu europium 63	157.3 Gd gadolinium 64	158.9 Tb terbium 65	162.5 Dy dysprosium 66	164.9 Ho holmium 67	167.3 Er erbium 68	168.9 Tm thulium 69	173.0 Yb ytterbium 70	175.0 Lu lutetium 71
232.0 Th thorium 90	231.0 Pa protactinium 91	238.0 U uranium 92	[237] Np neptunium 93	[244] Pu plutonium 94	[243] Am americium 95	[247] Cm curium 96	[247] Bk berkelium 97	[251] Cf californium 98	[252] Es einsteinium 99	[257] Fm fermium 100	[258] Md mendelevium 101	[259] No nobelium 102	[262] Lr lawrencium 103

*** 58 – 71** Lanthanides

† 90 – 103 Actinides

Activity 7 Atoms

1. Work out the relative formula mass of the following:

SO_2 _____ KBr _____

C_2H_6 _____ $Ca(OH)_2$ _____

C_2H_5OH _____ $NaNO_3$ _____

NH_4Cl _____ $FeCl_3$ _____

(4)

2. Complete the table below.

Particle	Where it is found	Charge	Mass
		0	
Proton			
			0

(3)

3. State what is meant by the following terms.

a) the mass number of an atom

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(1)

b) relative atomic mass

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(2)

c) isotopes

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(2)

Activity 8 Ions and ionic compounds

4. The table below lists the formulae of some common ions.

Positive ions		Negative ions	
Name	**Formula**	**Name**	**Formula**
Aluminium	Al^{3+}	Bromide	Br^-
Ammonium	NH_4^+	Carbonate	CO_3^{2-}
Barium	Ba^{2+}	Chloride	Cl^-
Calcium	Ca^{2+}	Fluoride	F^-
Copper(II)	Cu^{2+}	Iodide	I^-
Hydrogen	H^+	Hydroxide	OH^-
Iron(II)	Fe^{2+}	Nitrate	NO_3^-
Iron(III)	Fe^{3+}	Oxide	O_2^-
Lead	Pb^{2+}	Sulfate	SO_4^{2-}
Lithium	Li^+	Sulfide	S^{2-}
Magnesium	Mg^{2+}		
Potassium	K^+		
Silver	Ag^+		
Sodium	Na^+		
Zinc	Zn^{2+}		

Use the table to state the formulae for the following ionic compounds.

Copper(II) sulfate _____

Lithium hydrogencarbonate _____

Sodium hydroxide _____

Potassium nitrate _____

Strontium nitrate _____

Calcium hydroxide _____

Sodium carbonate _____

Aluminium fluoride _____

(4)

5. Name the following compounds (3)

NH_4Cl	_____	HNO_3	_____
C_2H_4	_____	C_3H_8	_____
CO_2	_____	C_2H_5OH	_____

Activity 9 Balancing equations

1. Write balanced symbol equations for the following reactions.

   You'll need to use the information on the previous pages to work out the formulae of the compounds.

   Remember some of the elements may be diatomic molecules.

   a) Combustion of aluminum

   .....

   ..... (2)

   b) Combustion of butane

   .....

   ..... (2)

   c) Calcium carbonate + hydrochloric acid

   .....

   ..... (2)

   d) Sodium and sulfuric acid

   .....

   ..... (2)

Activity 10 Moles

Define the term mole

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(2)

Use the periodic table on page 12 to help you, to **calculate** the:

Number of moles of:

a) 1.05g of $CaCO_3$

(1)

b) 24.5 kg of Li_2CO_3

(2)

Mass of:

c) 4.15 moles of Al_2O_3

(2)

d) 0.00548 moles of $(NH_4)_2SO_4$

(2)

e) Calculate the mass of carbon dioxide by combusting 89g of $C_2H_4O_2$ in excess oxygen.

$$C_2H_4O_2 + 2O_2 \rightarrow 2CO_2 + 2H_2O$$

(3)

f) Calculate the number of molecules in 5 moles of CO_2

(1)

g) Calculate the number of molecules in 135g of $C_6H_{12}O_6$

(2)

Activity 11 Empirical formula

Use the periodic table on page 21 to help you answer these questions.

1. The smell of a pineapple is caused by ethyl butanoate.
   A sample is known to contain:

   0.360 g of carbon
   0.060 g of hydrogen
   0.160 g of oxygen.

   What is the empirical formula of ethyl butyrate?

(3)

2. A 300g sample of a substance is analysed and found to contain only carbon, hydrogen and oxygen.
   The sample contains 145.9 g of carbon and 24.32 g of hydrogen.

   What is the empirical formula of the compound?

(3)

Activity 12 Isotopes and calculating relative atomic mass

1. A sample of neon is made up of three isotopes:

   ^{20}Ne accounts for 90.9%
   ^{21}Ne accounts for 0.3%
   ^{22}Ne accounts for 8.8%.

   What is the relative atomic mass of neon?
   Give your answer to 4 significant figures.

(3)

Section B:

Copper can be extracted by carbon as shown by the equation below.

$CuO + C \rightarrow Cu + CO_2$

Describe the structure, bonding and properties of all the substances shown above. You can use diagrams in your answer.

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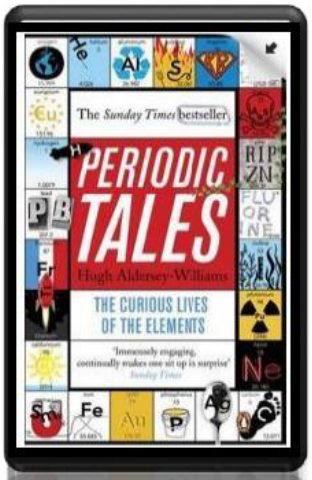
Student Evaluation

Identify 3 areas of strength.

Identify 3 areas you need to improve on

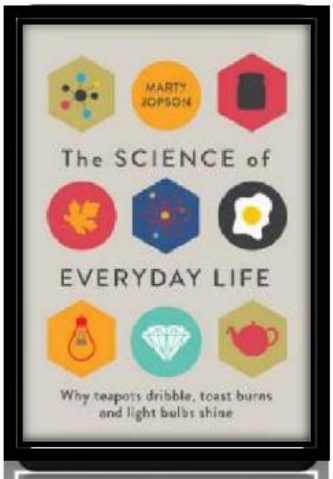
Book Recommendations

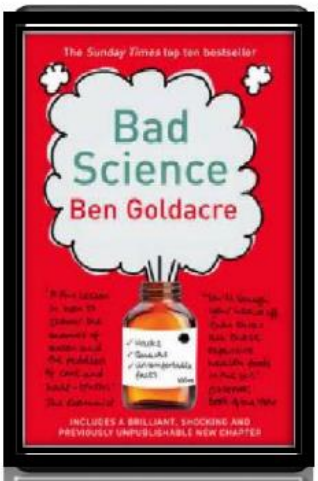
Kick back this summer with a good read. The books below are all popular science books and great for extending your understanding of chemistry



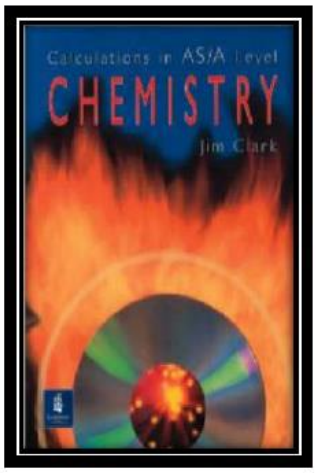
Periodic Tales: The Curious Lives of the Elements
This book covers the chemical elements, where they come from and how they are used. There are loads of fascinating insights into uses for chemicals you would have never even thought about.

The Science of Everyday Life: Why Teapots Dribble, Toast Burns and Light Bulbs Shine
The title says it all really, lots of interesting stuff about the things around your home!

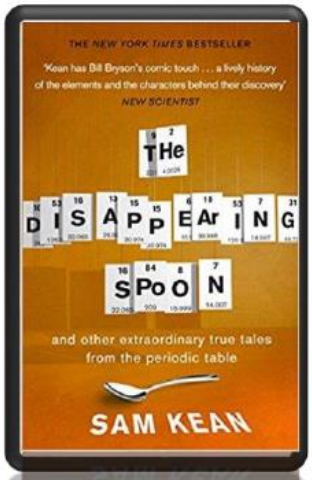




Bad Science
Here Ben Goldacre takes apart anyone who published bad / misleading or dodgy science – this book will make you think about everything the advertising industry tries to sell you by making it sound 'sciencey'.

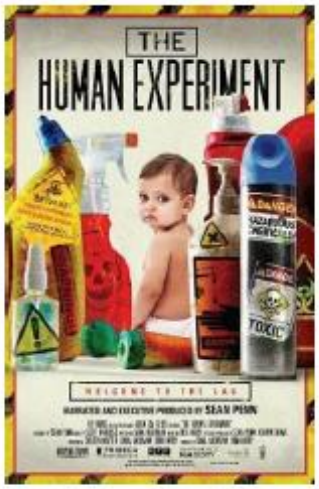


Calculations in AS/A Level Chemistry
If you struggle with the calculations side of chemistry, this is the book for you. Covers all the possible calculations you are ever likely to come across. Brought to you by the same guy who wrote the excellent chemguide.co.uk website.



One of our crowning scientific achievements is also a treasure trove of passion, adventure, betrayal and obsession. **The Disappearing Spoon** follows the elements, their parts in human history, finance, mythology, conflict, the arts, medicine and the lives of the (frequently) mad scientists who discovered them.

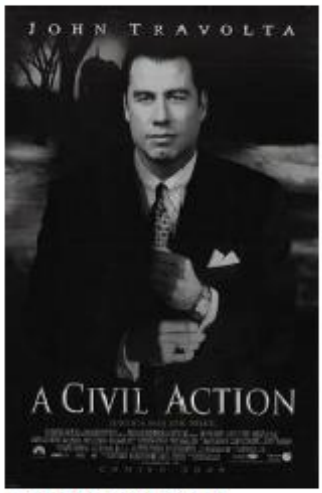
Everyone loves a good story and everyone loves some great science. Here are some of the picks of the best films based on real life scientists and discoveries.

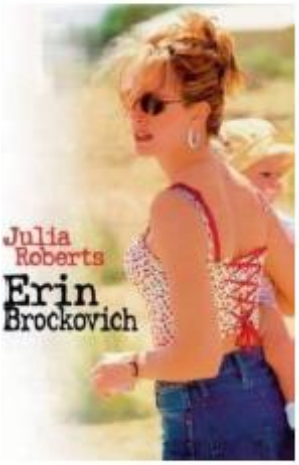


The Human Experiment (2013)
A documentary that explores chemicals found in everyday household products.

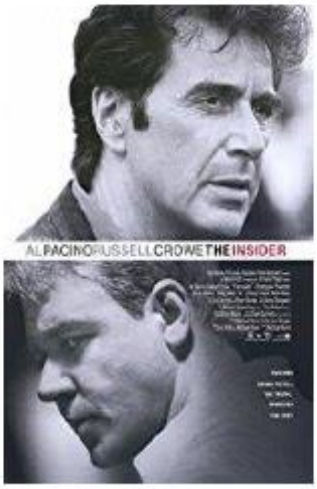
An Inconvenient Truth (2006)
Al Gore, former presidential candidate campaigns to raise public awareness of the dangers of global warming and calls for immediate action to curb its destructive effects on the environment.
(See also: An Inconvenient Sequel, 2017)

A Civil Action (1998)
A tenacious lawyer takes on a case involving a major company responsible for causing several people to be diagnosed with leukemia due to the town's water supply being contaminated, at the risk of bankrupting his firm and career.





Erin Brokovich (2000)
Based on a true story. An unemployed single mother becomes a legal assistant and almost single-handedly brings down a California power company accused of polluting a city's water supply.

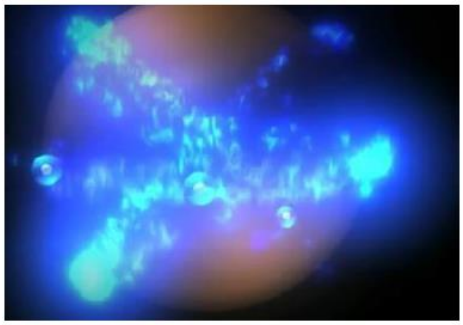


The Insider (1999)
A research chemist comes under personal and professional attack when he decides to appear in a "60 Minutes" expose on Big Tobacco.

If you have 30 minutes to spare, here are some great presentations (and free!) from world leading scientists and researchers on a variety of topics. They provide some interesting answers and ask some thought-provoking questions. Use the link or scan the QR code to view:

Play with Smart Materials

Available at : https://www.ted.com/talks/catarina_mota_play_with_smart_materials Ink that conducts electricity; a window that turns from clear to opaque at the flip of a switch; a jelly that makes music. All this stuff exists, it's time to play with it. A tour of surprising and cool new materials.



Just how small is an atom?

Available at : https://www.ted.com/talks/just_how_small_is_an_atom

Just how small are atoms? Really, really, really small. This fast-paced animation from TED-Ed uses metaphors (imagine a blueberry the size of a football stadium!) to give a visceral sense

Battling Bad Science

Available at : https://www.ted.com/talks/ben_goldacre_battling_bad_science#t-44279

Every day there are news reports of new health advice, but how can you know if they're right? Doctor and epidemiologist Ben Goldacre shows us, at high speed, the ways evidence can be distorted, from the blindingly obvious nutrition claims to the very subtle tricks of the pharmaceutical industry.

How Spectroscopy Could Reveal Alien Life Available at : https://www.ted.com/talks/garik_israelian_how_spectroscopy_could_reveal_alien_life

Garik Israelian is a spectroscopist, studying the spectrum emitted by a star to figure out what it's made of and how it might behave. It's a rare and accessible look at this discipline, which may be coming close to finding a planet friendly to life

Science on Social Media

Science communication is essential in the modern world and all the big scientific companies, researchers and institutions have their own social media accounts. Here are some of our top tips to keep up to date with developing news or interesting stories:

Follow on Twitter:

- Satlers' Institute - Our activities include Festivals of Chemistry; Chemistry Camps; Curricula; Awards for Technicians, Graduates, A Level Students; and Seminars

@salters_inst

- Daily A Level Chemistry Facts – Daily Chemistry Facts (Based on the A-Level AQA spec but most facts work with all)

@chemAlevels

- Chemistry News –The latest chemistry news from only the best sources @chemistrynews

- Compound Interest– Graphics exploring everyday #chemistry. Winner of @absw 2018 science blog award

@compoundchem

- Chemistry World – Chemistry magazine bringing you the latest chemistry news and research every day. Published by the Royal Society of Chemistry.

@ChemistryWorld

- Royal Society of Chemistry - Promote, support and celebrate chemistry. Follow for updates on latest activities

@RoySocChem

Find on Facebook:

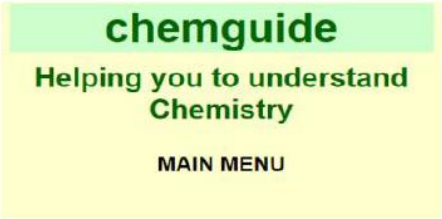
- Science Now - Science Now is a dedicated community that helps spread science news in all fields, from physics to biology, medicine to nanotechnology, space and beyond!

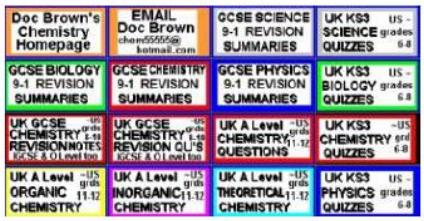
- National Science Foundation – As an independent federal agency, NSF fund a significant proportion of basic research. For official source information about NSF, visit www.nsf.gov

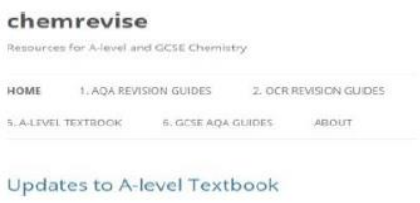
- Science News Magazine - Science covers important and emerging research in all fields of science

- BBC Science News - The latest BBC Science and Environment News: breaking news, analysis and debate on science and nature around the world

Science Websites







This website is very detailed and identifies other resources which are sharing incorrect or outdated information and suggests the correct materials to use. The site also contains links to the syllabuses of many exam boards which means it is accessible and useful to all students.
https://www.chemguide.co.uk/

Doc Brown is a website dedicated to all three science subjects; physics, chemistry and biology. It provides the user with summarized notes (useful for making flash cards) and practice questions to further their knowledge and understanding.

The site provides resources from a wide range of exam boards including AQA, Edexcel, Chemistry, CCEA, OCR, WJEC, CIE and Salters from GCSE level to A2.
http://www.docbrown.info/

The site was first made to host revision guides that are written for AQA A-level Chemistry. These revision guides have already been circulating on the internet for a couple of years on places like student room. This will be the place for the most up to date versions of them. The site has now extended to cover other exam boards. (OCR and Edexcel)
https://chemrevise.org/

The free revision website for students studying GCSE and A- levels. S-cool provides revision guides, question banks, revision timetable and more
https://www.s-cool.co.uk/a-level/chemistry/

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https://www.youtube.com/user/crashcourse/featured/