



# Admission Arrangements for 2023 Entry

Sixth Form

Coombe Wood School, Croydon

December 2021

# **Introductory Statement**

The Admissions Authority has been delegated by Folio Education Trust to the Local Governing Board of Coombe Wood School.

Coombe Wood School opened its Sixth Form in September 2021. The proposed subject offer will run in staggered 'Waves' but the final offer is subject to student information from expression of interest forms with Year 11s, applications and successful interviews for those students who make Coombe Wood Sixth Form their first choice at Post 16:

### 2021/2022 Wave 1 Subject Offer

The following courses are A Level subjects:

- Art and Design
- Biology
- Chemistry
- Physics
- Economics
- English Literature
- History
- Maths
- PE
- Psychology

The following course is a Level 3 BTEC subject:

BTEC Level 3 National Extended Diploma in Sport

This pathway will also involve a varied enrichment programme that includes targeted strength and conditioning, competitive fixtures and the Extended Project Qualification.

Coombe Wood Sixth Form will have the final decision on what Level 3 courses at both Advanced Level and T Level/BTEC Level 3 will be offered.

## 2022/2023 Wave 2 Subject Offer

As well as the same subject offer from the previous academic year (Wave 1 2021) the following new A Levels will be offered depending on research from expression of interest, applications, interviews and those students that make Coombe Wood Sixth Form their first choice:

- Classics
- Geography
- Philosophy

The following BTEC Level 3 National Courses will also be offered:

- BTEC Performing Arts
- BTEC Music Technology

Up to a further 100 Students (200 in total in Year 12/13) will be admitted to study a range of academic A Levels and BTEC L3 courses.

Coombe Wood Sixth Form will have the final decision on what Level 3 courses at both Advanced Level and BTEC Level 3/T Level will be offered.

Please note that this pathway will explore the introduction of T Levels to replace the BTEC from September 2023.

### 2023/2024 Wave 3 Subject Offer

As well as the same subject offer as Wave 1 and 2, Coombe Wood Sixth Form will look at subject questionnaires from the first CWS Y11 cohort (2022-2023,) expressions of interest from external students, applications and interviews,—to determine what further subjects could potentially be offered at both A Level / T Level during this academic year.

Up to 150 students (250 in Year 12/13 in total) will be admitted to Coombe Wood Sixth Form for a September 2023 start.

Coombe Wood School is an 11 - 18 comprehensive school for boys and girls. Our mission is to display and develop the human values of Teamwork, Respect, Enjoyment, Discipline and Sportsmanship in our daily lives as we journey together towards discovering and reaching our true personal best. What makes us great is that we meet life's difficulties together, as a community and a family, using our core values to achieve excellence. We are committed, not just to reaching academic success but also to becoming the healthiest school in the UK.

Our admissions criteria for the sixth form is designed to support students from a wide range of different backgrounds to gain access to a world class education that will project them confidently towards the next stage of their education, employment or training.

# **Application Process for September 2023:**

Coombe Wood School provides a selective Sixth Form, admitting male and female students based on their GCSE, IGCSE or equivalent qualifications (if necessary, converting iGCSEs to GCSE point scores using the latest DfE guidance.) We do not accept Level 2 BTEC qualifications or GCSE Short Courses as a GCSE equivalent. A student with overseas qualifications should contact NARIC (the UK's National Agency for the Recognition and Comparison of International Skills and Qualifications) to give official approval that the qualifications taken overseas are of the equivalent standard, and can be converted to GCSEs by the Admissions Team at Coombe Wood School to give an indicative Average Point Score (APS) and to be placed into the rank order.

All applicants for whom Coombe Wood School (CWS) is the named School on their Education, Health & Care Plan (EHCP), will be given priority if they reach the minimum academic entry requirements for Sixth Form entry.

Students of Sixth Form age may make their own application for a place in our Sixth Form. External applicants wishing to apply for our Sixth Form who reach our minimum entry requirements, are asked to come to our school on GCSE Results Day in August 2023 to enrol.

On this date, all applications will be ranked by average points score from a student's top 8 GCSEs and places will be offered in accordance with our Admissions Criteria. After this date, external applicants may still come to our school to apply for a place in our Sixth Form and this will be classed as a late application. All late applications will be ranked by Average Point Score (APS) when they are received. All further offers of places for our Sixth Form will be made to the applicant with the highest APS, regardless of when they applied. Unsuccessful applicants and their parents/carers have the right of appeal.

The school complies with all relevant legislation, including Sex Discrimination Act, Race Relations Acts, Human Rights Act, Disability Discrimination Acts and Equality Acts. These arrangements have been consulted on and then determined in accordance with the statutory requirements and the mandatory provisions of the School Admissions Code.

# **Out of Date Range Students**

If a child is out of the normal date range for the intake of students for that chronological year, the School asks that supporting documentation is provided by no later than **two months before** any application is made to our Sixth Form. The expected date range of Sixth Form students for entry into Year 12 in 2023 is 01/09/2006 to 31/08/2007.

This supporting documentation should at least provide evidence from a professional to confirm why the student is out of the expected date range. When such a request is made, the Local Governing Board will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the Headteacher and any supporting evidence provided by the parent, plus:

- Parents' / carers' views.
- > Information relating to the child's academic, social and emotional development, where relevant.
- Medical history and the views of a medical professional.
- Any previous history of being educated outside of their normal age group.
- > If the child may naturally have fallen into a lower age group if it were not for being born prematurely or being summer born & the start of School was deferred.

# **Other General Information**

### Health Related Fitness Sporting Assessment 2023 intake

Coombe Wood School has developed a specialism in Health Related Fitness where all students are supported to embrace the benefits of leading a healthy lifestyle. This specialism incorporates personal well-being and opportunities to take part in specific sporting pathways. These pathways will focus upon Basketball, Football, Gymnastics and Netball (subject to interest). Students admitted to the School will be offered a curriculum pathway linked to a BTEC qualification in Sport (we will be exploring T Levels/Level 3 equivalent for Sport for September 2023) as well as A Levels.

The curriculum intent for students wishing to follow sporting pathways will include both theoretical studies and practical sessions which will enhance their understanding of their chosen sport and give them a bespoke offer of strength and conditioning, competitive fixtures and sport psychology amongst other enrichment opportunities.

Any student wishing to be admitted onto the Level 3 pathway and therefore who wishes to follow a bespoke curriculum pathway linked to our external sports providers in Basketball, Football, Gymnastics or Netball, must meet the oversubscription and academic criteria as outlined below. They must also attend one of the external sport providers sporting trials, which will be held during 2022. Students who are successful at the sporting assessment but wish to study an academic, or mixed programme of study at Coombe Wood Sixth Form must discuss this at their interview.

Details will follow once an application has been received, concerning which trial the student will need to attend.

# **Oversubscription Criteria**

In the event that the number of eligible applications exceeds the number of places available, the following oversubscription criteria will apply, in the order set out below:

1. Looked After Children (LAC / CLA) and Previously Looked After Children (PLAC) but who immediately after being looked after become subject to adoption, a child arrangement order or special guardianship order.

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989.

Students who have an Educational Health Care Plan (EHCP) and meet our entry requirements for the subjects that they are interested in.

These students must meet the academic admissions criteria and demonstrate an aptitude for Health Related Fitness.

2. Those progressing from Year 11 at other schools in Rank Order of academic performance.

### **Notes**

### **Rank Order**

In the event that two or more applicants have the same rank order and where the admission would exceed the number of places available, preference will be given to students who are eligible for Pupil Premium (PP) through their current school during GCSE examinations.

Thereafter, places will be allocated in the order of the distance of their home postcode from the main pedestrian entrance of Coombe Wood School measured in a straight line on a map. If two students lived the same distance from the school, then a random allocation will be made by an independent person.

Rank order is determined by the "Attainment 8" score as set out by the Department for Education (with slight variations made due to our specific curriculum offer, as shown in italics).

It gives the average achievement across 8 subjects:

- English (double weighted);
- Mathematics (double weighted);
- Three other English Baccalaureate (EBacc) subjects (Science, Computer Science, Geography, History, Languages, Classics, Economics);
- Three further subjects, which can be from the range of EBacc subjects, or can be any other GCSE course.

	Please ensure you meet our minimum	Please ensure you meet our minimum entry requirements to study A Levels:	
An)	Any 3 A Levels, OR 4 A Levels including Maths and Further Maths Any 4 A Levels, none of which are Further Maths	Any 4 A Levels, none of which are Further Maths	
<u>To</u>	To have achieved eight GCSEs:	To have achieved eight GCSEs:	
v	Three of which are a minimum of Grade 6 and	> Two of which are at least Grade 8 and	
v	Three of which are at a minimum of Grade 5 and	Three of which are at a minimum of Grade 7 and	
v	Two of which are at a minimum of Grade 4 and	Three of which are a minimum of Grade 5 and	

Now please review the A Level specific entrance requirements below;

To have achieved a minimum of Grade 4 in English Language AND Mathematics.

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To have achieved a minimum of Grade 4 in English Language AND Mathematics.

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A Lev	A Level Specific Entrance Requirements based on GCSE results	sed on GCSE results
A Level	Any 3 A Levels, OR 4 A Levels including Maths & Further Maths	4 A Levels, none of which are Further Maths
Art and Design	Grade 6 in that subject	Grade 7 in that subject
English Literature, French, Maths or Spanish.	Grade 6 in that subject	Grade 7 in that subject
	If Classics has been studied at GCSE:	If Classics has been studied at GCSE:
	Grade 6 in Classics <u>or</u>	Grade 7 in Classics
Classics	Grade 5 in Classics <u>and</u> Grade 6 in English Language or English Literature or History	If Classics has not been studied at GCSE:
	If Classics has not been studied at GCSE:	Grade 7 in English Language or English Literature or History

Grade 7 in RS or English Language or English Literature or History or Geography or Classics	Grade 6 in RS or English Language or English Literature or History or Geography or Classics	Psychology
Grade 7 in English Language or English Literature	Grade 6 in English Language or English Literature	
If History has not been studied at GCSE:	If History has not been studied at GCSE:	ПЗСОГУ
Grade 7 in History	Grade 6 in History	History
If History has been studied at GCSE:	If History has been studied at GCSE:	
Grade 6 in GCSE PE	Grade 6 in GCSE PE	A Level PE
Grade 7 in English Language or English Literature <u>and</u> an average of Grade 7 across the sciences	Grade 6 in English Language or English Literature <u>and</u> an average of Grade 6 across the sciences	
If Geography has not been studied at GCSE:	If Geography has not been studied at GCSE:	Geography
Grade 7 in Geography	Grade 6 in Geography	
If Geography has been studied at GCSE:	If Geography has been studied at GCSE:	
English Literature	Grade 6 in Mathematics <u>and</u> Grade 6 in either English Language or English Literature	
Grade 7 in Mathematics <u>and</u> Grade 7 in either English Language or	If Economics has not been studied at GCSE:	
If Economics has not been studied at GCSE:	either English Language or English Literature	Economics
Grade 7 in Economics	Grade 5 in Economics <u>and</u> Grade 6 in Mathematics <u>and</u> Grade 6 in	
If Economics has been studied at GCSE:	Grade 6 in Economics <u>or</u>	
	If Economics has been studied at GCSE:	
	Grade 6 in English Language or English Literature or History	

Physics you must also take A Level Mathematics	* Whatever previous combination is studied, to take A Level Physics you mu	* Wh
athematics	Grade 8 in Mathematics	
onal qualification has not been studied:	If an additional qualification	
aths or equivalent <b>or</b> Grade B in FSMQ Additional Mathematics <b>or</b> a halgebra content e.g. C1, C2, AS Maths	Grade 7 in GCSE Mathematics <u>and one of</u> : Grade 6 in AQA Further Maths or equivalent <b>or</b> Grade B in FSMQ Additional Mathematics <b>or</b> a Grade B in a Level 3 qualification with high algebra content e.g. C1, C2, AS Maths	Further Maths
the list below has been studied:	If an additional qualification from the list below has been studied:	
Grade 8 in the two GCSEs	Grade 7 in the two GCSEs	Biology, Chemistry, Physics* if you have taken Dual Science
Grade 7 across the three GCSEs	Grade 6 across the three GCSEs	Biology, Chemistry, Physics* if you have Core, Add and Further Add Science
Grade 7 in the specific science  Maths at grade 6 to study Physics	Grade 6 in the specific science  Maths at grade 6 to study Physics	Biology, Chemistry, Physics* with triple science

# Level 3 BTEC National Extended Diploma Specific Entry Requirements

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- Three GCSEs which are a minimum of Grade 5 and
- Three GCSEs which are at a minimum of Grade 4 and
- Two GCSEs which are at a minimum of Grade 3 and
- To have achieved a minimum of Grade 4 in GCSE English Language AND GCSE Mathematics.

	Performance and Excellence	Level 3 BTEC
If Physical Education (PE) has not been studied at GCSE: Grade 5 in English Language Grade 5 in Science	<b>If Physical Education (PE) GCSE has been studied at GCSE:</b> Grade 5 in GCSE PE <u>and</u> Grade 5 in English Language	Specific entry requirements - GCSE Qualifications
Demonstrates an aptitude for either; Basketball, Football, Gymnastics or Netball.	Attend one of the School's HRF Sporting Assessment Days.  Ranked within the top 80 children following the HRF assessment who also meet the specific entry requirements for GCSE qualifications	Health Related Fitness (HRF) Assessment

Music Technology	Performing Arts
Grade 6 in GCSE Music	Grade 6 in Drama
Grade 6 in GCSE Music	Grade 6 in Drama