CWS Modern Foreign Languages (FRENCH) Curriculum Map									
YEAR		AUTUMN TERM		SPRING TERM		SUMMER TERM			
		1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term		
7	TOPIC / KEY IDEAS	Greetings What's your name? The French alphabet & basic phonics. How are you? How old are you? How to use a bilingual dictionary.	When is your birthday? How many people are there in your family?	How many people are there in your family? (continued) What colour hair and eyes do you have? What are you like?	What are you like? (continued) Who do you like in your family and why? Do you have pets?	Do you have pets? (continued)  What do you study?  What school subjects do you like and dislike? Why?	What do you do in your free time?  Film: Le Petit Nicolas (2009).		

8	TOPIC / KEY IDEAS	What is there in your town/village? What do you think of your town?	Where do you go at the weekend?  Revisiting and revising the present tense.	What are you going to do?  Learning how to use the future tense.  Where are you going to go on holiday? What are you going to do?  What do you normally do on holiday?	Where did you go on holiday? Introducing the perfect tense. What did you do? How was it?	Where do you live? What can you do where you live? Introducing modal verbs. Film: Les vacances du Petit Nicolas (2014).	What do you like to eat and drink? What do you have for breakfast, lunch and dinner? Film: Le Petit Nicolas en vacances. Revision of the 3 tenses.
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9	TOPIC / KEY IDEAS	What do you like doing? What are you going to do this weekend? What after school activities do you do?	What after school activities are you going to do this week? What is your friend like? (physical appearance and personality) How do you get on with your friend? What did you do on your birthday?	What do you like watching on TV and why?  Film: Les Choristes (2005)  What is the film about that you have just seen?	Do you have a healthy diet?  What do you eat at different mealtimes?	What do you do to stay healthy? What should you do to stay fit?	What were you like when you were younger? Introducing the imperfect tense and revising the present, perfect and near future tenses.
10	TOPIC / KEY IDEAS	THEME 1: IDENTITY & CULTURE - Family; relationships; role models.  THEME 1: IDENTITY & CULTURE: Free time activities.		THEME 1: IDENTITY & CULTURE - Daily routine, celebrations and special occasions.  THEME 2: LOCAL AREA, HOLIDAY AND TRAVEL - Describing where you live and what you can do there.		THEME 2: LOCAL AREA, HOLIDAY AND TRAVEL - Describing an ideal holiday and a disastrous holiday.  THEME 3: SCHOOL - Opinions on school and school rules.	

11	TOPIC / KEY IDEAS	THEME 4: FUTURE ASPIRATIONS, STUDY AND WORK - Discussing jobs and career choices.	THEME 5: INTERNATIONAL & GLOBAL DIMENSION. The environment and problems facing the world.	Practising exam-style questions and doing extra skills work.	Practising exam-style questions and doing extra skills work.	
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